



**INDIAN SCHOOL AL WADI AL KABIR
POST MIDTERM EXAM - 2025-2026**

**ENGLISH
SET-2 ANSWER KEY**

**CLASS : VI
Date :23.11.25**

**Max. Marks: 30
Time: 1 Hour**

General Instructions:

- (i) All questions are compulsory.
 - (ii) Please write down the serial number of the questions before attempting it.
 - (iii) The question paper consists of four sections.
Section A-Reading (10marks), Section B- Grammar (5marks), Section C- Writing (5 marks) and Section D- Literature (10 marks).
 - (iv) Attempt one section at a stretch and then move to the next section.
 - (v) Use of correcting fluid (whitener) is prohibited.
- Note:** This paper consists of 6 printed pages.

| <u>SECTION A: READING - 10 Marks</u> | | |
|---|---|--|
| Q. I | Read the passage and answer the questions that follow: A. Choose the correct answer. 1. Which statement best describes the leadership style of Mithali Raj? a) Calm and inspiring 2. Which of the following statements is NOT correct? d) India won the Women's World Cup in 2017. 3. Which of the following best explains the main theme of the passage? c) Gender should never limit one's dreams or abilities B. Answer the following questions briefly. 1. Why did the launch of the Women's Premier League (WPL) matter so much? Ans. The launch of the WPL mattered because it created new professional opportunities for women cricketers and inspired many young girls to take up the sport. 2. Based on the passage, what message from the Indian Women's Cricket Team's journey might inspire the young girl to continue? Ans. The team's journey shows that with hard work, courage, and belief, one can overcome obstacles and achieve success, even when support is limited. (Answer may vary) | 5 Marks 1 × 3 = 3 1 × 2 = 2 |

| <p>Q. II</p> | <p>Read the passage and answer the questions that follow:</p> <p>A. Choose the correct answer. 1. What temptation did Riya face in the story? b) To look at the exam answers on her teacher’s desk 2. What made Riya change her mind? d) She saw Mr. Sen’s note</p> <p>B. Find the word from the passage that means: 1. A sudden strong heartbeat caused by excitement or fear (para 2) Ans. thumped 2. To look quickly or secretly (para 1) Ans. peek</p> <p>D. Match the Following</p> <table border="1" data-bbox="279 802 1302 1142"> <thead> <tr> <th>Column A</th> <th>Column B</th> <th>Answer</th> </tr> </thead> <tbody> <tr> <td>1. Riya</td> <td>e) Faced a moral choice between cheating and honesty</td> <td>1-e</td> </tr> <tr> <td>2. Mr. Sen</td> <td>a) Left the answer key on his desk by mistake</td> <td>2-a</td> </tr> <tr> <td>3. Meera</td> <td>d) Suggested that it would be nice to peek at the answers</td> <td>3-d</td> </tr> <tr> <td>4. The note on the desk</td> <td>b) Reminded Riya that honesty builds character</td> <td>4-b</td> </tr> </tbody> </table> | Column A | Column B | Answer | 1. Riya | e) Faced a moral choice between cheating and honesty | 1-e | 2. Mr. Sen | a) Left the answer key on his desk by mistake | 2-a | 3. Meera | d) Suggested that it would be nice to peek at the answers | 3-d | 4. The note on the desk | b) Reminded Riya that honesty builds character | 4-b | <p>5 Marks</p> <p>$1 \times 2 = 2$</p> <p>$\frac{1}{2} \times 2 = 1$</p> <p>$\frac{1}{2} \times 4 = 2$</p> |
|---|---|--|----------|--------|---------|--|-----|------------|---|-----|----------|---|-----|-------------------------|--|-----|--|
| Column A | Column B | Answer | | | | | | | | | | | | | | | |
| 1. Riya | e) Faced a moral choice between cheating and honesty | 1-e | | | | | | | | | | | | | | | |
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| <p><u>SECTION B: GRAMMAR - 5 Marks</u></p> | | | | | | | | | | | | | | | | | |
| <p>Q.III</p> | <p>Identify the tense of the verb in each of the sentences given below:</p> <ol style="list-style-type: none"> He washes his hands before every meal. b) Simple Present Tense He will be reaching school in about half an hour. a) Future Continuous Tense Linda played basketball when she was in school. a) Simple Past Tense The weather is turning colder with every passing week. c) Present Continuous Tense We will work together to complete this difficult project. a) Simple Future Tense | <p>$\frac{1}{2} \times 5 = 2.5$</p> | | | | | | | | | | | | | | | |
| <p>Q.IV</p> | <p>Read each sentence carefully and change the tense of the highlighted verb as directed.</p> | <p>$\frac{1}{2} \times 5 = 2.5$</p> | | | | | | | | | | | | | | | |

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| | <p>1. 1. Peter worked in a factory. <i>Present Continuous Tense: Peter is working in a factory.</i></p> <p>2. 2. The mayor leaves for Delhi tomorrow. <i>Simple Future Tense: The mayor will leave for Delhi tomorrow.</i></p> <p>3. 3. John practised hard for his singing competition. <i>Past Continuous Tense: John was practising hard for his singing competition.</i></p> <p>4. 4. Raha will participate in the inter-school quiz. <i>Simple Past Tense: Raha participated in the inter-school quiz.</i></p> <p>5. 5. I will stay with my cousins during the summer holidays. <i>Future Continuous Tense: I will be staying with my cousins during the summer holidays.</i></p> | |
| | <u>SECTION C: WRITING - 5 Marks</u> | |
| Q.V | <p>You are Kiya/Kiran, the Head Girl/Head Boy of Oriental Public School, New Delhi. Your school is organizing a Christmas Celebration on 25th December. As the Head Boy/Head Girl, you have been asked to inform the students about the event.</p> <p>Draft a notice for the school notice board giving details about the celebration such as date, time, venue, activities planned (carol singing, decoration contest, games, gift exchange, etc.) and any special instructions (such as dress code, contributions, or registration). FORMAT-2, CONTENT-3</p> | 1x5=5 |
| | <u>SECTION D: LITERATURE - 10 Marks</u> | |
| Q.VI | <p>Answer these questions with reference to the context.</p> <p><i>Dear Amber, we become well known for what we do. People find us useful and that is why they know us. Scientists call us ‘bitter grace of God’, ‘nature’s gift to man’, and ‘cleanliness-parting tree’. Some even call us ‘magic tree’ and ‘the tree of the twentieth century’.</i></p> <p>1. What does Neem Baba mean by “we become well known for what we do”?</p> | 1 x3 =3 |

| | <p>Ans: He means that people remember or recognize something because of its actions or usefulness, not just by its name.</p> <p>2. Why do scientists call the neem tree a ‘bitter grace of God’?</p> <p>Ans: The neem tree tastes bitter but it has several beneficial properties which make it a blessing. As it is provided to us by nature, it is called a gift from God.</p> <p>3. Why is the neem tree called ‘cleanliness-parting tree’?</p> <p>Ans: It acts as an air purifier and kills germs. So, it is called ‘cleanliness-parting tree’.</p> | | | | | | | | | | | | | | | | | | | |
|---------------|--|--|----------|--------|-------------|----------------|-------|---------------|--------------------------------------|-------|------------|----------------------|-------|------------|-------------------------------------|-------|-----------|--------------|-------|---------------------------------------|
| Q.VII | <p>Match the following:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Column A</th> <th>Column B</th> <th>Answer</th> </tr> </thead> <tbody> <tr> <td>1. stagnant</td> <td>d) not flowing</td> <td>1 – d</td> </tr> <tr> <td>2. phenomenon</td> <td>a) someone who has special qualities</td> <td>2 – a</td> </tr> <tr> <td>3. flutter</td> <td>e) to fly unsteadily</td> <td>3 – e</td> </tr> <tr> <td>4. locusts</td> <td>c) flying insects that damage crops</td> <td>4 – c</td> </tr> <tr> <td>5. sensed</td> <td>f) had known</td> <td>5 – f</td> </tr> </tbody> </table> | Column A | Column B | Answer | 1. stagnant | d) not flowing | 1 – d | 2. phenomenon | a) someone who has special qualities | 2 – a | 3. flutter | e) to fly unsteadily | 3 – e | 4. locusts | c) flying insects that damage crops | 4 – c | 5. sensed | f) had known | 5 – f | $\frac{1}{2} \times 5 = 2\frac{1}{2}$ |
| Column A | Column B | Answer | | | | | | | | | | | | | | | | | | |
| 1. stagnant | d) not flowing | 1 – d | | | | | | | | | | | | | | | | | | |
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| 5. sensed | f) had known | 5 – f | | | | | | | | | | | | | | | | | | |
| Q.VIII | <p>Answer the following questions in brief:</p> <p>a) All the parts of the neem tree – branches, leaves, bark, roots and flowers are used to make medicines for various ailments.</p> <p>b) Prabhat’s approach to games was not healthy, because winning and losing are a part of life.</p> <p>c) The bird thought the world was made of leaves because, upon leaving the nest, it began to explore its environment and noticed all the leaves surrounding it.</p> | 1 x3 =3 | | | | | | | | | | | | | | | | | | |
| Q. IX | <p>Answer ANY ONE of the following questions in detail:</p> <p>a) Farmers find neem beneficial, as neem seeds are ground into powder, mixed with water, and sprayed on crops to repel termites, locusts, and insects. Additionally, it helps prevent mosquitoes from breeding.</p> <p>b) The baby bird thought its first world was small, round and blue because its experiences were confined to its immediate surroundings—its little house and the sky overhead. The term "pale blue shell" represents the sky, which appeared to create a sense of safety. This narrow viewpoint</p> | $1\frac{1}{2} \times 1 = 1\frac{1}{2}$ | | | | | | | | | | | | | | | | | | |

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| | made the world seem small and enclosed, as the bird had not yet ventured beyond that familiar environment. | |
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